



## Course Specifications

<b>Course Title:</b>	<b>English (1)</b>
<b>Course Code:</b>	<b>ELC10104</b>
<b>Program:</b>	<b>Computer Science and Information Technology</b>
<b>Department:</b>	<b>English Language Center</b>
<b>College:</b>	<b>Deanship of Preparatory Year</b>
<b>Institution:</b>	<b>Al-Baha University</b>



## Table of Contents

<b>A. Course Identification</b> .....	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b>B. Course Objectives and Learning Outcomes</b> .....	<b>3</b>
1. Course Description .....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes .....	4
<b>C. Course Content</b> .....	<b>4</b>
<b>D. Teaching and Assessment</b> .....	<b>5</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students .....	5
<b>E. Student Academic Counseling and Support</b> .....	<b>5</b>
<b>F. Learning Resources and Facilities</b> .....	<b>6</b>
1. Learning Resources .....	6
2. Facilities Required.....	6
<b>G. Course Quality Evaluation</b> .....	<b>6</b>
<b>H. Specification Approval Data</b> .....	<b>7</b>



## A. Course Identification

<b>1. Credit hours:</b>	3
<b>2. Course type</b>	
a.	University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b>	level 1- First Year
<b>4. Pre-requisites for this course (if any):</b>	No
<b>5. Co-requisites for this course (if any):</b>	No

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	90	70
2	Blended		
3	E-learning	36	30
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	126
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	126

## B. Course Objectives and Learning Outcomes

### 1. Course Description:

It is a goals-based English language course which prepares first year students to interact successfully in real-life situations. It aims at providing them with rich, high-frequency vocabulary and explicit grammar syllabus to achieve such goals. It also builds cultural awareness and develops A1 level of proficiency across the four skills via explicit presentation of grammar, vocabulary, reading texts and social exchange in conversations and listening activities related to general topics.

### 2. Course Main Objective:

This course is taught as part of the first year program for students majoring in computer science related fields. It is designed to provide students with a strong foundation in general English. Its main goal is to develop and to improve students' English language proficiency level A1: listening, reading, speaking and writing, vocabulary and grammar.

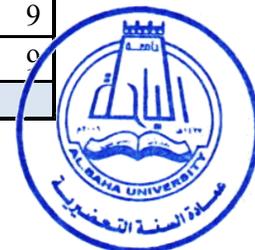


### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
K.1	<b>Knowledge of Grammar:</b> Recall A1 level grammar structures.	
K.2	<b>Knowledge of Vocabulary:</b> Recognize the meaning of A1 level words and expressions used in different real-life contexts.	
2	<b>Skills :</b>	
S.1	<b>Reading Comprehension:</b> Analyze A1 level reading passages to determine their main idea and details.	
S.2	<b>Listening Comprehension:</b> Comprehend very short talks about different topics covered in class.	
S.3	<b>Written Interaction</b> Compose simple phrases and sentences,	
S.4	<b>Spoken Interaction</b> Deliver very short talks about different topics covered in class.	
3	<b>Values:</b>	
V.1	Demonstrate interest in sharing knowledge and learning with classmates	

### C. Course Content

No	List of Topics	Contact Hours
Evolve, Special Edition, Book 1		
1	Introduction Unit 1 – I am...	9
2	Unit 2 – Great People	9
3	Unit 3 – Come in	9
4	Unit 4 – I love it	9
5	Unit 5 – Mondays and fun days	9
6	Unit 6 – Zoom in, zoom out	9
7	Revision and Midterm Exam	9
8	Unit 7 – Now is good	9
9	Unit 8 – You're good	9
10	Unit 9 – Places to go	9
11	Unit 10 – Get ready	9
12	Unit 11 – Colorful memories	9
13	Unit 12 – Stop, eat, go	9
14	Final Revision	9
<b>Total</b>		126



## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	<b>Knowledge of Grammar:</b> Recall A1 level grammar structures.	Using both deductive and inductive approaches, as well as pair and group work	Midterm and final exams
1.2	<b>Knowledge of Vocabulary:</b> Recognize the meaning of A1 level words and expressions used in different real-life contexts.	Classroom discussions, reading texts, and representations of new vocabulary (e.g. Photos and realia).	Midterm and final exams
<b>2.0</b>	<b>Skills</b>		
2.1	<b>Reading Comprehension:</b> Analyze A1 level reading passages to determine their main idea and details	Reading activities done individually, in pairs, and in groups	Midterm and final exams
2.2	<b>Listening Comprehension:</b> Comprehend very short talks about different topics covered in class.	Playing recorded lectures and dialogs	listening activities and quizzes
2.3	<b>Written Interaction</b> Compose simple phrases and sentences related to the covered topics.	Writing activities done individually, in pairs, and in groups.	Midterm and final exams
2.4	<b>Spoken Interaction</b> Deliver very short talks about different topics covered in class	Oral presentation, pair work, group work, games, and role-play	speaking activities and quizzes
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate interest in sharing knowledge and learning with classmates	Presentations and team-based learning	Observation card

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm (Grammar, Vocabulary, Reading and Writing)	Week seven	40%
2	Activities (Oral Skills)	Weekly	20%
3	Final Exam (Grammar, Vocabulary, Reading and Writing)	Week Fifteen	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Three office hours per week.



## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<b>List Required Textbooks</b> Hendra, Lesile Anne, et als. . (2021). <i>Evolve</i> , Special Edition, Book (1). Cambridge: Cambridge University Press.
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li>• <i>Evolve 1 DVDs.</i></li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>• Web sites, digital book version, My English Lab</li> <li>• <a href="https://www.englishclub.com">https://www.englishclub.com</a></li> <li>• <a href="https://www.englishlive.ef.com/ar-sa/learn-english-online/">https://www.englishlive.ef.com/ar-sa/learn-english-online/</a></li> <li>• <a href="https://www.esl-lab.com/">https://www.esl-lab.com/</a></li> <li>• <a href="https://www.podcastsinenglish.com/">https://www.podcastsinenglish.com/</a> Cambridge :LMS.</li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>• Reader's Digest Magazine</li> <li>• Sunset Magazine</li> <li>• British Council Magazine</li> </ul>

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> <li>• <i>Spacious classrooms to accommodate 25 students per class with traditional and smart whiteboards.</i></li> </ul>
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> <li>• <i>Smart boards.</i></li> <li>• <i>Internet connection</i></li> </ul>
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N/A

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	<ul style="list-style-type: none"> <li>• Students</li> <li>• Quality and Development Unit</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Analyzing students' marks of the midterm exam and the final exam.</i></li> <li>• <i>Students' surveys to collect their feedback about the course materials and instructors</i></li> <li>• <i>Formal classroom observation</i></li> </ul>



Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Assessment	Quality and Development Unit	<ul style="list-style-type: none"> <li>• Item Analysis Data</li> <li>• Teacher Feedback</li> <li>• Student Feedback</li> <li>• Course Reports</li> </ul>
Extent of Achievement of Course Learning Outcomes	Quality and Development Unit	<ul style="list-style-type: none"> <li>• Item Analysis Data</li> <li>• Course Reports</li> <li>• Annual Program Review</li> </ul>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	Quality and Development Unit
Reference No.	
Date	15 <sup>th</sup> September 2021

