



2023

TP-153



Course Specification — (Bachelor)

Course Title: English Language

Course Code: ENGL1005

Program: Science Programs / Business Programs

Department: Foreign Languages

College: Arts and Humanities

Institution Al-Baha University

Version: 2023

Last Revision Date: November 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: (3 hours)

2. Course type

A.	<input checked="" type="checkbox"/> University	<input type="checkbox"/> College	<input type="checkbox"/> Department	<input type="checkbox"/> Track	Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		

3. Level/year at which this course is offered: (Level 11)

4. Course general Description:

This course provides students who do not major in English Language with English for General Purposes (EGP). The course aims at introducing students to develop the skills of listening, speaking, reading and writing. These are connected with developing their vocabulary through various activities and exercises. It also aims at training them in understanding and using simple grammar via a variety of activities and exercises.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course aims to develop students' basic skills to communicate in English and to understand and grasp the meaning of simple texts. In addition to that, it aims at enabling students to write simple texts. Grammar and vocabulary activities are crucial to develop the basic skills of the language.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	36	100%
2.	E-learning	-	-
3.	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 	-	-
4.	Distance learning	-	-





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	33
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (Exams)	03
	Total	36

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Communicate in English using simple sentences.	K.1	-Lecturing - Class discussions - Pair/ group work	- Assignments - Quizzes - Mid-term test - Final exam
1.2	Grasp the general meaning of reading texts.	K.1		
1.3...	Recognize parts of speech..	K.1		
2.0	Skills			
2.1	Guess the meanings of new vocabulary from contexts.	S.1	-Lecturing - Class discussions - Pair/ group work	- Assignments - Quizzes - Mid-term test - Final exam
2.2	Identify reference words used in reading texts.	S.1		
2.3	Read short texts loudly.	S.1		
2.4	Converse in pairs and groups.	S.1		
2.5	Produce simple sentences.	S.1		
3.0	Values, autonomy, and responsibility			
3.1	To use technology in language learning and research.	V1	- Class Discussion - Pair/ group work	- Observation - Interview
3.2	To maintain punctuality and ethical tributes.	V2		
..3.3.	To work in team work.	V3		





C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: You and Me + Unit 2: A Good Job	3
2.	Unit 3: Work hard / Play hard	3
3.	Unit 4: Somewhere to Live	3
4.	Unit 5: Super me!	3
5.	Unit 6: Life's ups and downs	3
6.	Unit 7: Dates to remember	3
7.	Unit 8: Eat in or out?	3
8.	Unit 9: City Living	3
9.	Unit 10: Where on earth are you?	3
10.	Unit 11: Going far	3
11.	Unit 12: Never Ever	3
12.	Exams (Final + Mid-term)	3
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes	Week 3	5%
2.	Assignments	All along	5%
3.	Attendance and Observation	All along	10%
4	Mid-Term Test	Week 6	20%
5	Final Written Exam	Week 12	60%
6	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	New Headway Elementary Students' Book, Liz & Soars, John (2005), Oxford University Press
Supportive References	Longman Dictionary of English - Internet resources
Electronic Materials	http://www.englishclub.com . http://esl.about.com . http://www.eflnet.com http://www.tolearnenglish.com
Other Learning Materials	None





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms should be large enough to accommodate 50 students
Technology equipment (projector, smart board, software)	Laptop computer - projector system
Other equipment (depending on the nature of the specialty)	Data show to facilitate going over student papers in class

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	-Students - Class Observation -Professional Development Unit -External Reviewers such as the NCAAA	- Student Surveys - Formal Classroom - Observation
Effectiveness of students assessment	Students - Class Observation -Professional Development Unit -External Reviewers such as the NCAAA	- Teacher Feedback - Student Feedback - Course Report
Quality of learning resources	Teacher Feedback - Student Feedback - Course Report	Course Reports - Annual Program Reviews
The extent to which CLOs have been achieved	- Students, - Faculty, -Program Leaders, - Peer Reviewer,	Course Reports - Annual Program Reviews
Other	None	None

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Department Council
REFERENCE NO.	Session
DATE	

