

# **Course Specifications**

Course Title:	Promotion Management
<b>Course Code:</b>	MKT10803
Program:	Bachelor of Marketing
<b>Department:</b>	Marketing
College:	College of Business Administration
Institution:	Albaha University











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### A. Course Identification

1. Credit hours: 03				
2. Course type				
a. University College Department	Others			
<b>b.</b> Required Elective	<del>_</del>			
3. Level/year at which this course is offered: $8^{th}/4^{th}$				
4. Pre-requisites for this course (if any): None				
5. Co-requisites for this course (if any): None				

**6. Mode of Instruction** (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	42	95%
2	Blended	03	5%
3	E-learning	-	-
4	Distance learning	-	-
5	Other	-	-

**7. Contact Hours** (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	45

### **B.** Course Objectives and Learning Outcomes

### 1. Course Description

This course is designed to covers the concepts of Promotion Management, and provides the importance of sales management, Understand the objectives of Promotion and the role of promotion in the future

### 2. Course Main Objective

The objective of this course is to introduce students to the concepts related to Promotion, to examine the management of advertising and sales promotions. Students will Understand, describe, explain and apply basic marketing and advertising concepts, contemporary issues in promotions, the objectives of Promotion and the role of promotion in the future.

**3. Course Learning Outcomes** 

	CLOs	
1	Knowledge and Understanding	
1.1	Identify the tools of Promotion.	K2
1.2	Explain importance of Promotion in marketing	K3
2	Skills:	
2.1	Analyze the latest trends in Promotion	S1
2.2	Evaluate the effectiveness of Promotion in Sales.	S2
3	3 Values:	
3.1	Demonstrate the Oral and written communication skills in promotion	V1
3.2	Practice teamwork efficiently and effectively	V2

### **C.** Course Content

No	List of Topics	Contact Hours
1	Integrated Marketing Communication	6
2	Buyer Behaviour	6
3	The IMC Planning Process	
4	4 The Traditional Media Channels	
5	5 Sales Promotion	
6	6 Trade Promotion	
7	7 The Role of Promotion in the Future	
	Total	45

# **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	<b>Assessment Methods</b>
1.0	Knowledge and Understanding		
1.1	Identify the tools of Promotion.	Lectures,	Exams
1.1		Illustrative Examples	Assignment
1.2	Explain importance of Promotion in	Lectures,	Exams
1.4	marketing	Illustrative Examples	Assignment
2.0	Skills		
	Evaluate the effectiveness of	Lectures,	Exams
2.1	Promotion in Sales.	Problem solving	Assignment
		Brainstorming	Direct Questions
	Analyze the latest trends in Promotion	Lectures	Exams
2.2		Active Learning	Quizzes
			Homework
3.0	Values		
	Demonstrate the Oral and written	Group discussion	Direct Questions
3.1	communication skills in promotion	Self-Learning	Presentations
	Practice teamwork efficiently and	Group discussion	Direct Questions
3.2	effectively	Self-Learning	Presentations
			Case studies

Code	Course Learning Outcomes	Teaching Strategies	<b>Assessment Methods</b>
•••			

# 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	7	30
2	Assignments/ Homework/ Discussion	4 -10	10
3	Presentations (Individual/ Group)	12	10
4	Final Examination	16	50

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Instructor will be available for student consultation and academic advice in his specified office hours.

### F. Learning Resources and Facilities

### **1.Learning Resources**

TIEGUT TIMES TREBUTAT CES		
Required Textbooks Integrated Advertising, Promotion and Marketing Communicate Sixth Edition, Kenneth E.Clow- Donald Baack		
Essential References Materials	Strategic Brand Management E Kevin Keller	
Electronic Materials  http://quickmba.com http://knowthis.com http://advertising.utexas.edu/world		
Other Learning Materials	Journal of Advertising Journal of Advertising Research Journal of Current Issues & Research in Advertising	

#### 2. Facilities Required

Item	Resources		
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom which can accommodate approximately 40 students.		
Technology Resources  (AV, data show, Smart Board, software, etc.)	Smart Board, Data Show		
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None		

## **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course evaluation	Students	Survey questionnaire
Student experience evaluation	Students	Survey questionnaire
Instructors' Team evaluation	Team of instructors	Review meetings
External evaluation	Advisors / or experts	Course Files Review Samples of student's work reviewed by internal faculty

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

### H. Specification Approval Data

Council / Committee	Marketing Department Council
Reference No.	Ref:DMISEM27092020
Date	27/09/2020