

Course Specifications

Course Title:	Product and Brand Management
Course Code:	MKT10602
Program:	Bachelor of Marketing
Department:	Marketing
College:	College of Business Administration
Institution:	Albaha University











Table of Contents

A. Course Identification3	
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes3	
1. Course Description	3
2. Course Main Objective	3
3. Course Learning Outcomes	4
C. Course Content4	
D. Teaching and Assessment4	
Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	4
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support5	
F. Learning Resources and Facilities5	
1.Learning Resources	5
2. Facilities Required	5
G. Course Quality Evaluation6	
H. Specification Approval Data6	

A. Course Identification

1. Credit hours:					
2. Course type					
a. University College Department	Others				
b. Required Elective	_				
3. Level/year at which this course is offered:					
4. Pre-requisites for this course (if any): None	4. Pre-requisites for this course (if any): None				
5. Co-requisites for this course (if any): None					

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	42	95%
2	Blended	03	5%
3	E-learning	-	_
4	Distance learning	-	-
5	Other	-	_

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	=
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course will provide students with knowledge of Products and Brands, Student will be familiarizing with the Product Life Cycle and Test Marketing's also understand Product hierarchy and Product Classification.

2. Course Main Objective

The primary objective is to help students to analyze classification of products. This course is designed to provide students with an introduction to Product and Brands. This course will familiarize students with different types of Product and services, in the context of marketing also helps student to understand Product life cycle, Brand Loyalty and Brand Positioning.

3. Course Learning Outcomes

	CLOs	
1	Knowledge and Understanding	
1.1	Explain the application of Product and Brand management concepts in	K3
	marketing	
2	Skills:	
2.1	Analyze the trends in new Product development	S2
2.2	Evaluate the process of Product Development S3	
3	Values:	
3.1	Compose a written work for a product and brand development context.	V1
3.2	Demonstrate teamwork and time management in resolving product and	V2
	brand issues	

C. Course Content

No	No List of Topics	
1	An Introduction to Product and Brand Management	6
2	Product and product Mix; Types of products;	6
3	3 Introduction to Brands and Brand Management; 6	
Developing a Brand Equity Measurement and Management System; Measuring Sources of Brand Equity: 6		6
5	5 Capturing Customer Mind-Set; Measuring Outcomes of Brand Equity: 6	
Designing and Implementing Branding Architecture Strategies. Introducing and Naming New Products and Brand Extensions		6
7 Managing Brands Over Geographic Boundaries and Market Segments.		9
	Total	45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain the application of Product and Brand management concepts in marketing	Lectures, Illustrative Examples	Exams Assignment
2.0	Skills		
2.1	Analyze the trends in new Product development	Lectures, Problem solving Brainstorming	Exams Assignment Direct Questions
2.2	Evaluate the process of Product Development	Lectures Active Learning	Exams Quizzes Homework
3.0	Values		
3.1	Compose a written work for a product and brand development context.	Group discussion Cooperative Learning	Direct Questions Presentations

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Self-Learning	
	Demonstrate teamwork and time	1	Direct Questions
3.2	management in resolving product and	Cooperative Learning	Presentations
	brand issues	Self-Learning	Case studies

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	7	30
2	Assignments/ Homework/ Discussion	4 -10	10
3	Presentations (Individual/ Group)	12	10
4	Final Examination	16	50

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Instructor will be available for student consultation and academic advice in his specified office hours.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	The new Strategic brand management, J.N.Kapferer, Kogan Page. Principles of Marketing Philip Kotler, Armstrong, Pearson.
Essential References Materials	
Electronic Materials	http://catalogue.pearsoned.co.uk/pearsonhigheredgb/educator/search/hipSearchResults.page?isbnFlag
Other Learning Materials	New Product and Brand Management-Arvind Ramaswamy and Gray Lillrn

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom which can accommodate 25 students
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart Board, Data Show
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Projectors, Printers, scanners, etc.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course evaluation	Students	Survey questionnaire
Student experience evaluation	Students	Survey questionnaire
Instructors' Team evaluation	Team of instructors	Review meetings
External evaluation	Advisors / or experts	Course Files Review Samples of student's work reviewed by internal faculty
Quality review	Program Quality Committee CBA Academic Accreditation Unit	Course Files Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Marketing Department Council
Reference No.	Ref:DMISEM27092020
Date	27/09/2020