

Course Specifications

| Course Title: | Distribution Channels |
|---------------|------------------------------------|
| Course Code: | MKT10503 |
| Program: | Bachelor of Marketing |
| Department: | Marketing |
| College: | College of Business Administration |
| Institution: | Albaha University |







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A. Course Identification

| 1. Credit hours: | | |
|---|--|--|
| 2. Course type | | |
| a. University College Department Others | | |
| b. Required Elective | | |
| 3. Level/year at which this course is offered: 5 th Level / 3 rd Year | | |
| 4. Pre-requisites for this course (if any): None | | |
| | | |
| | | |
| 5. Co-requisites for this course (if any): None | | |
| | | |
| | | |

6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|-----------------------|----------------------|------------|
| 1 | Traditional classroom | 42 | 95% |
| 2 | Blended | 03 | 5% |
| 3 | E-learning | - | - |
| 4 | Distance learning | - | - |
| 5 | Other | - | - |

7. Contact Hours (based on academic semester)

| No | Activity | Contact Hours |
|----|-------------------|----------------------|
| 1 | Lecture | 45 |
| 2 | Laboratory/Studio | - |
| 3 | Tutorial | - |
| 4 | Others (specify) | - |
| | Total | 45 |

B. Course Objectives and Learning Outcomes

1. Course Description

This course is an introduction of Marketing channel partners to the firms, how product flow from Company to customers. This course is designed to provide students an integrative view of Marketing Channels. After completion of this course students will be Familiarize with various channel institutions, channel design, channel coordination. Able to evaluate channel design with special reference to business-to-business market and technology. Identify key analytical and decision-making frameworks concerning the global marketing environment. Analyse the marketing mix and its impact on the firm's performance.

2. Course Main Objective

Upon completion of this course delegates will be able to:

Understand the importance of channels in the context of the 4 P's of Marketing

Understand what value channel members create

Analyze the different types of market coverage

Determine what type of intermediaries can be used in a channel



<u>3. Course Learning Outcomes</u>

| | CLOs | |
|-----|---|------------|
| 1 | Knowledge and Understanding | |
| 1.1 | List channel flows and participants. | K2 |
| 1.2 | Describe conflict in marketing channel systems. | K3 |
| 2 | Skills : | |
| 2.1 | Analyse channel structure regarding to segmentation and positioning | S2 |
| 2.2 | Evaluate the process of designing international | S 3 |
| | channels | |
| 3 | Values: | |
| 3.1 | Demonstrate teamwork to accomplish goals | V2 |
| 3.2 | Monitor performance of each channel member | V3 |

C. Course Content

| No | List of Topics | Contact Hours |
|----|--|------------------|
| 1 | Course Introduction -Marketing Concepts | 6 |
| 2 | The channel Participation 6 | |
| 3 | The environment of Marketing channels | |
| 4 | 4 Behavioral Process in Marketing Channels | |
| 5 | 5 Designing Marketing Channel | |
| 6 | 6 Product Issues in Channel Management | |
| | Total | 45 |

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|--|-----------------------|--------------------|
| 1.0 | Knowledge and Understanding | | |
| 1.1 | List channel flows and participants. | Lectures, | Exams |
| 1.1 | | Illustrative Examples | Assignment |
| 1.2 | Describe conflict in marketing channel | Lectures, | Exams |
| 1.2 | systems. | Illustrative Examples | Assignment |
| 2.0 | Skills | | |
| | Analyse channel structure regarding to | Lectures, | Exams |
| 2.1 | segmentation and positioning | Problem solving | Assignment |
| | | Brainstorming | Direct Questions |
| | Evaluate the process of designing | Lectures | Exams |
| 2.2 | international | Active Learning | Quizzes |
| | channels | | Homework |
| 3.0 | Values | | |
| | Demonstrate teamwork to accomplish | Group discussion | Direct Questions |
| 3.1 | goals | Cooperative Learning | Presentations |
| | | Self-Learning | |
| 3.2 | Monitor performance of each channel | Group discussion | Direct Questions |
| 3.2 | member | Cooperative Learning | Presentations |

| Code | Course Learning Outcomes | Teaching Strategies | Assessment Methods |
|------|--------------------------|---------------------|--------------------|
| | | Self-Learning | Case studies |

2. Assessment Tasks for Students

| # | Assessment task* | Week Due | Percentage of Total Assessment Score |
|---|-----------------------------------|----------|---|
| 1 | Midterm exam | 7 | 30 |
| 2 | Assignments/ Homework/ Discussion | 4 -10 | 10 |
| 3 | Presentations (Individual/ Group) | 12 | 10 |
| 4 | Final Examination | 16 | 50 |

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Instructor will be available for student consultation and academic advice in his specified office hours.

F. Learning Resources and Facilities

1.Learning Resources

| Required TextbooksMarketing Channels-A Management View Author- Bert Rosenbloom International Edition Publisher-South-Western Cengage Learning ISBN 13-978-0-538-47760-4 | |
|---|--|
| Essential References Materials | Marketing Channels (7th Edition) 7th Edition by Anne Coughlan Author- Erin Anderson, Louis W. Stern |
| Electronic Materials | |
| Other Learning Materials | |

2. Facilities Required

| Item | Resources |
|---|---|
| Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classroom which can accommodate 40 students |
| Technology Resources (AV, data show, Smart Board, software, etc.) | Smart Board, Data Show |
| Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Projectors, Printers, scanners, etc. |

G. Course Quality Evaluation

| Evaluation Areas/Issues | Evaluators | Evaluation Methods |
|-------------------------------|---|--|
| Course evaluation | Students | Survey questionnaire |
| Student experience evaluation | Students | Survey questionnaire |
| Instructors' Team evaluation | Team of instructors | Review meetings |
| External evaluation | Advisors / or experts | Course Files Review Samples of student's work reviewed by internal faculty |
| Quality review | Program Quality Committee CBA Academic Accreditation Unit | Course Files Review |

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

| Council / Committee | Marketing Department Council |
|---------------------|------------------------------|
| Reference No. | Ref:DMISEM27092020 |
| Date | 27/09/2020 |