

## **Course Specifications**

Course Title:	Advanced MIS
<b>Course Code:</b>	MIS10502
Program:	<b>Management Information Systems</b>
<b>Department:</b>	<b>Management Information Systems</b>
College:	<b>Business Administration</b>
Institution:	Albaha University











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#### A. Course Identification

1. Credit hours: 3Hrs			
2. Course type			
a. University College Department X Others			
<b>b.</b> Required <b>X</b> Elective			
3. Level/year at which this course is offered: Level 5/Year 3			
4. Pre-requisites for this course (if any):			
Management Information System (MIS10201)			
5. Co-requisites for this course (if any):			

**6. Mode of Instruction** (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	30	%67
2	Blended		
3	E-learning	15	%33
4	Distance learning		
5	Other		

#### **7. Contact Hours** (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	-
3	Tutorial	15
4	Others (specify)	_
	Total	45

#### **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

This course is an introduction to a project or investment appraisal designed to develop student's ability to undertake Advanced Management Information System. It covers how to conduct the detailed (digital markets, global systems, managing knowledge and securing Information Systems). The student should gain an understanding of the nature of the digital firm and what the key issues are in order to organize and manage it.

#### 2. Course Main Objective

This course develops a student's ability to present and discuss advanced information system process. It focus on understanding information systems by exploratory hardware, software, knowledge management, managing global systems and networking technologies together with tools and procedures for security and control.

**3. Course Learning Outcomes** 

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Define the concepts, principles, determinant factors, and steps of related	K1
	topics to Management information Systems.	
1.2	Describe how the Internet technology work and how they support e-	K2
	business.	
2	Skills:	
2.1	Analyze and discuss how can systems improve decision making and help companies make better use of their knowledge assets	S1
2.2	Differentiate types of decisions and how they work; Explain how	S2
	information systems support management decision making	
2.3	Demonstrate effectiveness in working in a group	S5
3	Values:	
3.2	Develop time management skills	V1
3.3	Develop research and Web search skills	V2

## **C.** Course Content

No	List of Topics	Contact Hours
1	Securing Information Systems	6
2	Achieving operational excellence and customer intimacy enterprise Applications	9
3	E-commerce, digital markets, and digital goods	9
4	Managing Knowledge	9
5	Enhancing Decision Making	9
Total		45

## **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	<b>Course Learning Outcomes</b>	<b>Teaching Strategies</b>	<b>Assessment Methods</b>	
1.0	Knowledge and Understanding			
1.1	Define the concepts, principles, determinant factors, and steps of related topics to Management information Systems.		Case Study Discussions Assignments Mid & Final Exams	
1.2	Describe how the Internet technology work and how they support e-business.	Lectures & Case study analysis	Case Study Discussions Assignments Mid & Final Exams	
2.0	Skills			
2.1	Analyze and discuss how can systems improve decision making and help companies make better use of their knowledge assets  Practical exercises & Class Participation Mid & Final Exams			

Code	Course Learning Outcomes	<b>Teaching Strategies</b>	Assessment Methods
2.2	Differentiate types of decisions and how they work; Explain how information systems support management decision making	Practical exercises & Group discussions	Quizzes Class Participation Mid & Final Exams
3.0	Values		
3.1	Demonstrate effectiveness in working in a group	Group Work & Group Discussions	Observation Class Participation Group Assignments
3.2	Develop time management skills	Group Work & Group Discussions	Rafid Participation Online Assignments and/or quizzes
3.3	Develop research and Web search skills	Group Work & Group Discussions	Rafid Participation Online Assignments and/or quizzes

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	1-14	5%
2	Assignments	1-14	5%
3	Project (research, poster, presentation, etc.)	1-14	10%
4	Mid Term Examination	8-9	30%
5	Final Examination	15-16	50%

<sup>\*</sup>Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### **E. Student Academic Counseling and Support**

# Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Faculty is available for student consultation and academic advice on weekdays during office hours (9 hours a week).

- Students can seek advice and consultation from teaching staff through electronic means (email
- and Rafid LMS).
- For any additional assistance an appointment can be arranged between the student and teaching staff.

### **F.** Learning Resources and Facilities

**1.Learning Resources** 

Laudon, K. and Laudon, J. (2017). Manage Systems: Managing the Digital Firm, Global Edition. 15th ed. Pearson Education ISBN-13: 9781292211817 ISBN-10: 1292211814	
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	URL:		
	http://catalogue.pearsoned.co.uk/educator/product/Management-		
	Information-Systems-		
	Managing-the-Digital-Firm-Global-Edition/9781292211756.page		
	Management Information Systems, Ninth Edition by Raymond		
	McLeod and George Schell.		
Essential References	- Information System Essentials: International Edition 5e; Stair		
Materials	9780538474269		
Whater lais	- Strategic Information Systems Management: 1e; Grant		
	9781408007938		
	- http://scm.ncsu.edu/scm-articles/article/what-is-supply-chain-		
	management		
	- http://www.webopedia.com/TERM/C/CRM.html		
	-		
	https://www.google.com.sa/search?q=company+competition+ideas&r		
	evid=436864645&sa		
Electronic Materials	=X&ei=oKOfVKPpL4blUsDIgqgL&ved=0CGcQ1QIoAQ&biw=136		
	6&bih=624		
	- http://www.infor.com/solutions/erp		
	<u> </u>		
	- https://www.oracle.com/applications/enterprise-resource-		
	planning/erp-cloud-midsizecompanies.		
	html		
Other Learning			
Materials			
1.20001101			

2. Facilities Required

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Item	Resources	
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	A designated computer lab is required to teach the course. The lab should accommodate 25-30 students	
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul> <li>Up-to-date Projector</li> <li>Up-to-date Smart Board</li> <li>High Speed Internet Connection</li> <li>Solid up-to-date computers (Windows)</li> </ul>	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Lab must be fitted with a wall whiteboard (not portable)	

## **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students	Indirect
	staff members teaching the course	
Verifying Standards of Student Achievement	independent teaching staff from	Indirect

Evaluation Areas/Issues	Evaluators	Evaluation Methods
	within the department and/or other departments within the college	
effectiveness and planning for improvement.	staff members teaching the course	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

## **H. Specification Approval Data**

Council / Committee	Minutes of the Council of Management Information Systems Department	
Reference No.	3	
Date	8.12.2021	