



Course Specifications

Course Title:	Organizational Behavior
Course Code:	16011521
Program:	Business Administration
Department:	Business Administration
College:	College of Business Administration
Institution:	Albaha University

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A. Course Identification

1. Credit hours: 3
2. Course type
a University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 5 th level/3 rd year
4. Pre-requisites for this course (if any): Principles of management (16011220)
5. Co-requisites for this course (if any): NO

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	90	90%
2	Blended	5	5%
3	E-learning	5	5%
4	Correspondence	-	-
5	Other	-	-

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	-
3	Tutorial	-
4	Others (specify)	-
	Total	45
Other Learning Hours*		
1	Study	45
2	Assignments	30
3	Library	30
4	Projects/Research Essays/Theses	-
5	Others (specify)	15
	Total	120

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is a general introduction to organizational behavior as an information and communication role to supports decision making. It covers the influence of individual behavior –personality, values, perception, attitude, and motivation on the organization. The group behavior like leadership, communications, teamwork and conflict management also comprised in it.

2. Course Main Objective

In the end of this course the students will be able to understand individual and group behavior along with communication; effective work relations and its dynamics- including conflict and management styles; motivation and leadership theories and team building.

3. Course Learning Outcomes

CLOs		Aligned-PLOs
1	Knowledge:	
1.1	Define concept, styles and theories of leadership and motivation.	K.1
1.2	Identify the variables and factors that affect individual and group behavior	K.3
1.3	Recognize leadership behaviors needed for effective organizational performance.	K.3
2	Skills :	
2.1	Apply styles, models & techniques in individual and group behavior for effective management	S.1
2.2	Evaluate the key influences on group and team behaviors in the organizations	S.3
2.3	Asses the individual's behavior in organization in terms of organizational behavior theories, models and concepts	S.3
3	Competence:	
3.1	Demonstrate effective leadership quality in teamwork.	C.1
3.2	Display effective communications in oral and written forms about organizational behavior theories and their application using appropriate concepts, logic and rhetorical conventions.	

C. Course Content

No	List of Topics	Contact Hours
1	Course Introduction: Enter organizational behavior	6
2	Diversity in organizations	6
3	Personality and Values	6
4	Attitudes and Job Satisfaction	3
5	Perception and Individual Decision Making	3
6	Motivation & Goals	6
7	Group behavior and work Team	6
8	Communication	3
9	Leadership	3
10	Organizational Conflict	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Define concept, styles and theories of leadership and motivation.	<ul style="list-style-type: none"> • Lectures • Reading 	<ul style="list-style-type: none"> • Exams • Quizzes.

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			<ul style="list-style-type: none"> • Direct questions
1.2	Identify the variables and factors that affect individual and group behavior	<ul style="list-style-type: none"> • Lectures. 	<ul style="list-style-type: none"> • Exams • Quizzes.
1.3	Recognize leadership behaviors needed for effective organizational performance.	<ul style="list-style-type: none"> • Lectures. • Illustrative examples 	<ul style="list-style-type: none"> • Exams • Quizzes. • Assignments
2.0	Skills		
2.1	Apply styles, models & techniques in individual and group behavior for effective management	<ul style="list-style-type: none"> • Lectures. • Class discussion. • Case Study 	<ul style="list-style-type: none"> • Exams • Assignments • Essay Questions.
2.2	Evaluate the key influences on group and team behaviors in the organizations	<ul style="list-style-type: none"> • Lectures. • Class participation 	<ul style="list-style-type: none"> • Exams • Assignments
2.3	Asses the individual's behavior in organization in terms of organizational behavior theories, models and concepts	<ul style="list-style-type: none"> • Lectures, • Class discussion, 	<ul style="list-style-type: none"> • Exams • Case Studies
3.0	Competence		
3.1	Demonstrate effective leadership quality in teamwork.	<ul style="list-style-type: none"> • Cooperative learning. 	<ul style="list-style-type: none"> • Group Presentation
3.2	Display effective communications in oral and written forms about organizational behavior theories and their application using appropriate concepts, logic and rhetorical conventions.	<ul style="list-style-type: none"> • Role playing • Reading 	<ul style="list-style-type: none"> • Individual Presentation

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4-5	5%
2	Midterm Examination	7-8	30%
3	Quiz 2	10-14	5%
4	Homework & Assignment	3-15	10%
5	Final Examination	17	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Instructor will be available for student consultation and academic advice throughout the week in their specified office hours. Students can also be contacted by e-mail.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Robbins, S. P. & Judge, T. (2015), “Organizational behavior”, Pearson publication.
Essential References Materials	<ul style="list-style-type: none"> • Robbins, S. P. & Judge, T. (2015), “Organizational behavior”, Pearson publication. • Journal of Organizational Behavior, Wiley Publication • Research in Organizational Behavior, ELSEVIER • Journal of Leadership & Organizational Studies, Sage Publication
Electronic Materials	http://www.business.com/search/rslt_default.asp?vt=all&type=web&query=organizational behavior.
Other Learning Materials	Basic Computer applications (like MS- office, media player, Google chrome) for enhanced knowledge & learning.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom can accommodate approximately twenty-five (25) students. The classroom is well equipped to accommodate the required number of Students.
Technology Resources (AV, data show, Smart Board, software, etc.)	White Board & smart board. In addition, course communication and possible additional readings and links will be provided in Black-Board throughout the course.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Not Required

G. Course Quality Evaluation


Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching & assessment	Students	Indirect
Extent of achievement of course learning outcomes.	Program Leaders	Indirect
Quality of learning resources	Faculty, Students	Indirect

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Program Coordinator	Dr. Abdella Kormie Dinga 
Program Chair	Dr. Saleh Abdullah Alghamdi
Council / Committee	Business Administration Department Board Meeting

Reference No.	2 nd Board Meeting 1441-1442
Date	24/12/2020