



Course Specifications

Course Title:	Financial Management
Course Code:	16021424
Program:	Bachelor of Accounting
Department:	Accounting
College:	College of Business Administration
Institution:	Albaha University

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A. Course Identification

1. Credit hours: 3			
2. Course type			
a. University	<input type="text"/>	College	<input checked="" type="checkbox"/>
		Department	<input checked="" type="checkbox"/>
		Others	<input type="text"/>
b.	Required	<input checked="" type="checkbox"/>	Elective
3. Level/year at which this course is offered: 4 th level (2 nd year)			
4. Pre-requisites for this course (if any): Principles of accounting 1			
5. Co-requisites for this course (if any): None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	Blended	---	---
3	E-learning	---	---
4	Correspondence	---	---
5	Other	---	---

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	33
2	Laboratory/Studio	---
3	Tutorial	12
4	Others (specify)	---
	Total	45
Other Learning Hours*		
1	Study	30
2	Assignments	15
3	Library	15
4	Projects/Research Essays/Theses	15
5	Others (specify) Homework	15
	Total	90

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

This course is a general introduction to financial management with emphasis on financial analysis and decision-making tools. It provides basis for making scientific and economic judgments on financial aspects of an organization. Hence, it covers the finance areas such as investments, financing, payout policy, valuation principles, and risk management, among others.

2. Course Main Objective

The main objective of the course to equip students with the basics of financial decision-making principles and processes, thus to develop students' analytical and decision-making skills and competence required by financial management professionals or executives of the organization.

3. Course Learning Outcomes

CLOs		Aligned-PLOs
1	Knowledge:	
1.1	Define the basic concepts, principles and theories financial management.	K1
1.2	Outline processes and analytical tools involved in investment, company financing, payout policy, and financial markets.	K2
2	Skills :	
2.1	Apply different analytical tools used in finance to arrive at results that enable financial management decisions.	S2
2.2	Identify the procedures, analytical tools, and appropriate computational skills for making financial decisions.	S1
2.3	Contrast different procedures and analytical tools required to make optimal financial decision.	S4
3	Competence:	
3.1	Demonstrate leadership qualities including critical thinking, problem solving, application of acceptable ethical behavior, teamwork, self-development, etc. required in modern financial decision-making. .	C1
3.2	Exhibit the competence of effective oral and written communication.	C3

C. Course Content

No	List of Topics	Contact Hours
1	Introduction	3
2	Applying NPV Rule in Investment Decisions	6
3	Project Analysis	6
4	Investment Strategy	6
5	Corporate Financing	6
6	Issuing Securities	3
7	Payout Policy	3
8	Debt Policy	3
9	Financing and Valuation	6
10	Risk Management	3
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Define the basic concepts, principles and theories financial management.	<ul style="list-style-type: none"> Lectures Tutorials Discussions 	<ul style="list-style-type: none"> Homework Quizzes & Assignments Exams
1.2	Explain processes and analytical tools involved in investment, company financing, payout policy, and financial markets.	<ul style="list-style-type: none"> Lectures Tutorials Presentations 	<ul style="list-style-type: none"> Homework Quizzes & Assignments Exams
2.0	Skills		
2.1	Apply different analytical tools used in finance to arrive at results that enable financial management decisions.	<ul style="list-style-type: none"> Lectures Tutorials 	<ul style="list-style-type: none"> Homework Quizzes & Assignments Exams
2.2	Identify the procedures, analytical tools, and appropriate computational skills for making financial decisions.	<ul style="list-style-type: none"> Lectures Discussions Tutorials 	<ul style="list-style-type: none"> Homework Quizzes & Assignments Exams
2.3	Contrast different procedures and analytical tools required to make optimal financial decision.	<ul style="list-style-type: none"> Lectures Discussions Tutorials 	<ul style="list-style-type: none"> Homework Quizzes & Assignments Exams
3.0	Competence		
3.1	Demonstrate leadership qualities including critical thinking, problem solving, application of acceptable ethical behavior, teamwork, self-development, etc. required in modern financial decision-making. .	<ul style="list-style-type: none"> Presentations Discussions Group work 	<ul style="list-style-type: none"> Class Activities (Presentations) Group Assignments
3.2	Exhibit the competence of effective oral and written communication.	<ul style="list-style-type: none"> Discussions Group work 	<ul style="list-style-type: none"> Class Activities (Presentations) Group Assignments

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz 1	4	5%
2	Midterm Exam	7	25%
3	Quiz2	9	5%
4	Quiz3	12	5%
5	Assignment, Homework, Project, and Presentation.	Every week	10%
6	Final Exam	15	50%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

The course instructor sets at least 9 Office Hours during which students seeking academic counseling or support can arrange meeting.

Students are also allowed to have access to the instructor by arranging appointment.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Brealey, Richard; Myers, Stewart; and Allen, Franklin. (2014): Principles of Corporate Finance, Global Edition (11 th), Irwin McGraw Hill Note: The Textbook covers 95% of the topics indicated. The rest would be covered by notes or handouts for students
Essential References Materials	Brigham and Houston, (2013) Fundamentals of Financial Management, 10th Edition, McGraw-Hill
Electronic Materials	<ul style="list-style-type: none"> • http://www.tadawul.com.sa/ • www.londonstockexchange.com • https://www.nyse.com/ • http://businessfinancemag.com
Other Learning Materials	<ul style="list-style-type: none"> • Financial calculator such as Texas Instruments BA II Plus or any financial calculator application • Latest versions Internet Explorer or Google Chrome version

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> • Classrooms that accommodates 25 – 40 students • Computer labs for demonstrations
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> • Smart boards & projectors for presentations in classrooms • Internet access, Microsoft Office packages, and statistical softwares in computer labs • Smart board in computer labs
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> • Printers, scanners, etc. in computer labs • Tables and chairs in computer labs

G. Course Quality Evaluation


Evaluation Areas/Issues	Evaluators	Evaluation Methods
1. Course evaluation	Students	Survey questionnaire
2. Student experience evaluation	Students	Survey questionnaire
3. Instructors' Team evaluation	Team of instructors	Review meetings
4. External evaluation	Advisors / or experts	Course Files Review
5. Quality review	<ul style="list-style-type: none"> Program Quality Committee CBA Academic Accreditation Unit. 	Course Files Review

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Program Coordinator	Dr. Abdella Kormie Dinga 
Program Chair	Dr. Saleh Abdullah Alghamdi
Council / Committee	Business Administration Department Board Meeting
Reference No.	2 nd Board Meeting 1441-1442
Date	24/12/2020