



Program Specification

— (Postgraduate Programs)

Program Name: Master of Arts in English Literature

Program Code (as per the Saudi Standard Classification of Educational Levels and Specializations):
023102

Qualification Level: Master of Arts (7)

Department: Foreign Languages

College: Arts and Humanities

Institution: Al-Baha University

Program Specification: New updated*

Last Review Date: February 2025

*Attach the previous version of the Program Specification.



Table of Content

A. Program Identification and General Information	3
B. Mission, Goals, and Program Learning Outcomes	4
C. Curriculum	5
D. Thesis and Its Requirements (if any).....	9
H. Student Admission and Support:	10
E. Faculty and Administrative Staff:	12
F. Learning Resources, Facilities, and Equipment:	12
G. Program Quality Assurance:	13
H. Specification Approval Data:.....	14





A. Program Identification and General Information:

1. Program's Main Location:

Department of Foreign Languages, College of Arts and Humanities, Al-Baha University, Aqiq.

2. Branches Offering the Program (if any):

None

3. System of Study:

Coursework & Thesis Coursework

4. Mode of Study:

On Campus Distance Education Other(specify)

5. Partnerships with other parties (if any) and the nature of each:

- Partnership Arrangement: None

- Type of Partnership:

- Duration of Partnership:

6. Professions/jobs for which students are qualified:

- Translators especially in the area of literature
- University Faculty Members in English Literature
- Telecommunication Management Staff
- Journalists
- Editors and Proofreaders
- Script Writers

7. Relevant occupational/ Professional sectors:

The Literature, Publishing & Translation Commission

8. Major Tracks/Pathways (if any):

Major track/pathway	Credit hours (For each track)	Professions/jobs (For each track)
1- Thesis Track	33	university faculty members, translators, journalists, literature critical analysts, etc.
2- Project Track	36	university faculty members, translators, journalists, literature critical analysts, etc.
3-		
4-		

9. Total credit hours: (33/36 HRs)





B. Mission, Goals, and Program Learning Outcomes

1. Program Mission:

To provide postgraduates with advanced theoretical and practical knowledge, along with strong research skills in English literature, to meet the demands of the job market and contribute effectively to community service.

2. Program Goals:

The program attempts to:

- 1- Equipping postgraduates with theoretical and practical knowledge in the area English literature.
- 2- Developing postgraduate students' skills to conduct innovative research in the field of English Literature.
- 3- Preparing competitive postgraduates to meet the demands of the job market.
- 4- Fostering collaborative partnerships with diverse community institutions.

3. Program Learning Outcomes: * (Thesis Track)

Knowledge and Understanding:

K1	Demonstrate knowledge of English literature and its various genres in a wider context.
K2	Identify literary theories and their application to the interpretation and evaluation of literary texts.
K3	Demonstrate high-level proficiency in literary research methods.

Skills:

S1	Apply literary theories to academic research and critical thinking.
S2	Conduct an authentic academic research.
S3	Examine and evaluate literary texts using critical and analytical skills.
S4	Utilize information and communication technology in conducting scientific research.

Values, Autonomy, and Responsibility:

V1	Demonstrate integrity while conducting academic research.
V2	Collaborate effectively in team work.
V3	Conduct assigned tasks autonomously.

* * Add a table for each track (if any)





3. Program Learning Outcomes: * (Project Track)

Knowledge and Understanding:

K1	Demonstrate knowledge of English literature and its various genres in a wider context.
K2	Identify literary theories and their application to the interpretation and evaluation of literary texts.
K3	Demonstrate high-level proficiency in literary research methods.

Skills:

S1	Apply literary theories to academic research and critical thinking.
S2	Conduct an authentic academic research.
S3	Examine and evaluate literary texts using critical and analytical skills.
S4	Utilize information and communication technology in conducting scientific research,

Values, Autonomy, and Responsibility:

V1	Demonstrate integrity while conducting academic research.
V2	Collaborate effectively in team work.
V3	Conduct assigned tasks autonomously.

C. Curriculum:

1. Curriculum Structure:

Program Structure	Required/ Elective	No. of courses	Credit Hours	Percentage
Course	Required	8	24	72.7%
	Elective	1	3	9%
Graduation Project (if any)				
Thesis (if any)		1	6	18%
Field Experience(if any)				
Others (.....)				
Total		10	33	100%

* Add a separated table for each track (if any).

Program Structure	Required/ Elective	No. of courses	Credit Hours	Percentage
Course	Required	10	30	83.3%
	Elective	1	3	8.3%
Graduation Project (if any)		1	3	8.3%
Thesis (if any)				





Field Experience(if any)				
Others (.....)				
Total	12	36	100%	

2. Program Courses:

THESIS TRACK

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 1	LITR60101	English Literature: A Historical Perspective	Required	-	3	Program
	LITR60102	American Literature: A Historical Perspective	Required	-	3	Program
	LITR60304	20 th Century Novel	Required	-	3	Program
Level 2	LITR60201	20 th Century Drama	Required	-	3	Program
	LITR60202	20 th Century Poetry	Required	-	3	Program
	LITR60203	Research Methods in Literature	Required	-	3	Program
Level 3	-	Elective Course	Elective	-	3	Program
	LITR60303	Stylistics	Required	-	3	Program
	LITR60103	20 th Century Literary Theories	Required	-	3	Program
Level 4	LITR6999	Thesis	Required	LITR60203	6	Program

Total Hours: 33

PROJECT TRACK

Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 1	LITR60101	English Literature: A Historical Perspective	Required	-	3	Program
	LITR60102	American Literature: A Historical Perspective	Required	-	3	Program
	LITR60304	20 th Century Novel	Required	-	3	Program
Level 2	LITR60201	20 th Century Drama	Required	-	3	Program
	LITR60202	20 th Century Poetry	Required	-	3	Program





Level	Course Code	Course Title	Required or Elective	Pre-Requisite Courses	Credit Hours	Type of requirements (Institution, College, or Program)
Level 3	LITR60203	Research Methods in Literature	Required	-	3	Program
	-	Elective Course	Elective	-	3	Program
	LITR60303	Stylistics	Required	-	3	Program
	LITR60103	20 th Century Literary Theories	Required	-	3	Program
Level 4	LITR60402	A Major Writer	Required		3	Program
	LITR60403	Literary Translation	Required		3	Program
	LITR6555	Research Project	Required	LITR60203	3	Program
Total Hours:						36

ELECTIVE COURSES

Elective	LITR60301	Comparative Literature	Elective	-	3	Program
	LITR60302	Post-colonial Literature	Elective	-	3	Program

Course Specifications:

Insert hyperlink for all course specifications using NCAAA template (T-104)

<https://drive.google.com/drive/folders/16sS47jfL5cHT62NwPnaFFYa2kX-zgiPR>

4. Program learning Outcomes Mapping Matrix:

Align the program learning outcomes with program courses, according to the following desired levels of performance (*I* = *Introduced* *P* = *Practiced* *M* = *Mastered*).

* Add a separated table for each track (if any).





Thesis Track

Course code & No.	Program Learning Outcomes												
	Knowledge and understanding					Skills				Values, Autonomy, and Responsibility			
	K1	K2	K3	K4	K5	S1	S2	S3	S4	V1	V2	V3	
LITR60101	I	I						P		M	M	M	
LITR60102	I	I					P	P		M	M	M	
LITR60103	I	I	I			P		P		M	M	M	
LITR60201	I	I				P		P		M	M	M	
LITR60202	I	I				P	P			M	M	M	
LITR60203							P			M	M	M	
LITR60301*	I	I					P	P	P	M	M	M	
LITR60302*	I	I				P	P	P		M	M	M	
LITR60303	I	I				P	P	P		M	M	M	
LITR60304	I	I				P	P			M	M	M	
LITR6999	I	I	I			P	P			M	M	M	

PROJECT TRACK

Course code & No.	Program Learning Outcomes												
	Knowledge and understanding					Skills				Values, Autonomy, and Responsibility			
	K1	K2	K3	K4	K5	S1	S2	S3	S4	V1	V2	V3	
LITR60101	I	I						P		M	M	M	
LITR60102	I	I					P	P		M	M	M	
LITR60103	I	I	I			P		P		M	M	M	
LITR60201	I	I				P		P		M	M	M	
LITR60202	I	I				P	P			M	M	M	
LITR60203							P			M	M	M	
LITR60301*	I	I					P	P	P	M	M	M	
LITR60302*	I	I				P	P	P		M	M	M	





Course code & No.	Program Learning Outcomes												
	Knowledge and understanding					Skills				Values, Autonomy, and Responsibility			
	K1	K2	K3	K4	K5	S1	S2	S3	S4	V1	V2	V3	
LITR60303	I	I				P	P	P		M	M	M	
LITR60304	I	I				P	P			M	M	M	
LITR60402	I	I				P				M	M	M	
LITR60403			I						P	M	M	M	
LITR6555	I	I	I			P	P			M	M	M	

5. Teaching and learning strategies applied to achieve program learning outcomes:

Describe teaching and learning strategies, to achieve the program learning outcomes in all areas.

Communicative approach, active learning, blended learning, teacher-learner strategy, lecturing, presentations

6. Assessment Methods for program learning outcomes:

Describe assessment methods (Direct and Indirect) that can be used to measure the achievement of program learning outcomes in all areas.

The program should devise a plan for assessing Program Learning Outcomes (all learning outcomes should be assessed at least once in the program's cycle).

- Midterm Exams, Final Exams, quizzes, Presentations, home assignments, short papers, theses, and projects

D. Thesis and Its Requirements (if any):

1. Registration of the thesis:

(Requirements/conditions and procedures for registration of the thesis as well as controls, responsibilities and procedures of scientific guidance)

1. Registration of the thesis:

MA candidates register their thesis topics after successfully passing at least 50% of the courses with the grade (Very Good). Then, they submit proposals to the department to be forwarded to the faculty council if accepted and to the deanship of higher studies.

2. Scientific Supervision:

(The regulations of the selection of the scientific supervisor and his/her responsibilities, as well as the procedures/mechanisms of the scientific supervision and follow-up)





2. Scientific Supervision:

Professors, Associate Professors or Assistant Professors with a two-year tenure track who already published two research articles in specialized refereed journals can supervise graduate students theses. The Saudi Universities Regulations apply.

3. Thesis Defense/Examination:

(The regulations for selection of the defense/examination committee and the requirements to proceed for thesis defense, the procedures for defense and approval of the thesis, and criteria for evaluation of the thesis)

3. Thesis Defense/Examination:

(The regulations for selection of the defense/examination committee and the requirements to proceed for thesis defense, the procedures for defense and approval of the thesis, and criteria for evaluation of the thesis)

The Dept. council suggests the viva board and forwards the names to the Faculty council to approve them. Then, the viva board should be forwarded to the Deanship of Higher Studies.

The Saudi Universities Regulations apply.

H. Student Admission and Support:

1. Student Admission Requirements:

BA in English language from Saudi universities or the equivalents with the grade (very good).

A written exam in the English literature (if needed).

2. Guidance and Orientation Programs for New Students:

(Include only the exceptional needs offered to the students of the program that differ from those provided at the institutional level).

1. The program holds an orientation day every year for new students at the beginning of the first semester explain the rules and regulations of the university and the program.
2. Procures publicized on the university website, the college website and the department website.
3. The program assigns new students to faculty members as academic guides. These guides are available during office hours to respond to students' inquiries and provide guidance. They also hold meetings with fresh students to explain the rules and regulations of the university and the program.

3. Student Counseling Services:

(Academic, professional, psychological and social)

(Include only the exceptional needs offered to the students of the program that differ from those provided at the institutional level)

- 1- There is the academic counseling committee in the program in both sections. The committee holds meetings with students to explain the rules and regulations of the university and the program
- 2- There is an academic guide for each who holds meetings with students especially the freshmen to explain the rules and regulations of the university and the program and answer their inquiries and





help them solve their academic problems if any. The academic guide explains and follows up the study plan of students.

- 3- Instructors are required to announce their office hours and ensure that their students are aware of that.
- 4- The academic counseling committee comprises specialized sub-committees dedicated to social, vocational, and psychological guidance, ensuring that students receive comprehensive support that addresses their academic, personal, and career-related needs..

4. Special Support:

(Low achievers, disabled, , and talented students).

- 1- The program has a postgraduate committee that has developed a clear mechanism for identifying low achievers, students with disabilities, and talented and gifted students. Once these groups are identified, tailored support plans and specialized programs are designed and implemented to address their specific academic needs, enhance their strengths, and ensure equitable learning opportunities for all students.
- 2- Classroom activities are structured in a way to help both the gifted students and the low achievers. The disabled students could be helped through the services provided by the university and the college.
- 3- Talented and creative students are honored in a ceremony held within the college.
- 4- Low-achieving students are provided with additional academic activities and targeted support to help them improve their performance, develop effective learning strategies, and successfully manage and achieve the required learning goals.





E. Faculty and Administrative Staff:

1. Needed Teaching and Administrative Staff:

Academic Rank	Specialty		Special Requirements / Skills (if any)	Required Numbers		
	General	Specific		M	F	T
Professor	English	Literature	-	1	1	2
Associate Professor	English	Literature	-	3	3	6
Assistant Professor	English	Literature	with a two-year tenure track who already published two research articles in specialized refereed journals	1	1	2
Technicians and Laboratory Assistant	-	-	-	-	-	-
Administrative and Supportive Staff	Head	Head of the department at main campus	-	1	0	1
Others (specify)	-	-	-	-	-	-

F. Learning Resources, Facilities, and Equipment:

1. Learning Resources:

Learning resources required by the Program (textbooks, references, and e-learning resources and web-based resources, etc.)

- Different textbooks relevant to the courses taught.
- SDL
- Relevant websites.

2. Facilities and Equipment:

(Library, laboratories, classrooms, etc.)

- SDL
- Language Labs
- Classrooms

3. Procedures to ensure a healthy and safe learning environment:

(According to the nature of the program)

This will be done by following the related protocols set by the university.





G. Program Quality Assurance:

1. Program Quality Assurance System:

Provide a link to quality assurance manual.

[Program Quality Assurance System Guide](#)

2. Program Quality Monitoring Procedures:

These can be done through Dept. [Quality](#) committee, College [Quality](#) committee, Deanship for Quality.

3. Procedures to Monitor Quality of Courses Taught by other Departments:

These can be done through Dept. [Quality](#) committee, College [Quality](#) committee, Deanship for Quality.

4. Procedures Used to Ensure the Consistency between within the main campus:

(including male and female sections).

Non-Applicable

5. Assessment Plan for Program Learning Outcomes (PLOs):

Applying the standards recommended by NCAAA

[Link](#)

6. Program Evaluation Matrix:

Evaluation Areas/Aspects	Evaluation Sources/References	Evaluation Methods	Evaluation Time
Effectiveness of teaching	Students/Faculty	questionnaires	at the end of each semester
Assessment	Alumni/Faculty	questionnaires	at the end of each semester
Learning Resources	Students/Faculty	questionnaires	at the end of each semester

Evaluation Areas/Aspects (e.g., leadership, effectiveness of teaching & assessment, learning resources, services, partnerships, etc.)

Evaluation Sources (students, graduates, alumni, faculty, program leaders, administrative staff, employers, independent reviewers, and others.)

Evaluation Methods (e.g., Surveys, interviews, visits, etc.)

Evaluation Time (e.g., beginning of semesters, end of the academic year, etc.)





7. Program KPIs:*

The period to achieve the target (1) year(s).

Standard	KPIs Code	KPIs	Targeted Level	Measurement Methods	Measurement Time
-2- TEACHING AND LEARNING	KPI-PG-1	Students' Evaluation of Quality of learning experience in the Program	4	questionnaires	By the end of the semester
	KPI-PG-2	Students' evaluation of the quality of the courses	3.5	questionnaires	By the end of the semester
	KPI-PG-3	Students' evaluation of the quality of academic supervision		questionnaires	By the end of the semester
	KPI-PG-4	Average time for students' graduation		statistics	By the end of the year
	KPI-PG-5	Rate of students dropping out of the program		statistics	By the end of the year
	KPI-PG-6	Employers' evaluation of the program graduates' competency	3	questionnaires	By the end of the year
-3- STUDENTS	KPI-PG-7	Students' satisfaction with services provided	3	questionnaires	By the end of the semester
-4- FACULTY MEMBERS	KPI-PG-8	Ratio of students to faculty members	10:1	statistics	By the end of the year
-6- RESEARCH AND PROJECTS	KPI-PG-9	Percentage of publications of faculty members	2%	statistics	By the end of the year
-6- RESEARCH AND PROJECTS	KPI-PG-10	Rate of published research per faculty member	2	statistics	By the end of the year
	KPI-PG-11	Citations rate in refereed journals per faculty member	1%	statistics	By the end of the year
	KPI-PG-12	Percentage of students' publication	1%	statistics	By the end of the year
	KPI-PG-13	Number of patents, innovative products, and awards of excellence		statistics	By the end of the year

*including KPIs required by NCAAA

H. Specification Approval Data:

Council / Committee

Department Council





Reference No.	Session 14
Date	11/08/1446 10/02/2025

