

PROJECT TITLE

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Graduation Project Report

Presented to

Civil Engineering Department

In Partial Fulfillment

of the Requirements for the Degree

Bachelor of Science in Civil Engineering

Team Members

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| --- | --- | --- |
|  No. | Student Name | Student ID |
| 1. | …………………………….. | ………………….. |
| 2. | …………………………….. | ………………….. |

Project Advisor

 Dr. …………………………………….

Graduation Month, Year

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[Insert Project Title]

Graduation Project

Submitted to

Civil Engineering Department

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| Committee member 1 (printed) |  Date |
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| Committee member 2 (signed) |
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| Committee member 3 (signed) |
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 | Accepted:

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| Department Advisor (signed) |
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| Department Chair (signed) |
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| Department Chair (printed) | Date |

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ABSTRACT

The abstract is a brief statement of the problem, methodology, findings, and conclusions of the project. In other words, it should describe the key challenges or problems, the methodology and approach used, and the major findings or outcomes. The heading ABSTRACT is typed in capital letters without punctuation, centered between the margins, leaving a two-inch top margin. The type of font used (Times New Roman 12).

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ACKNOWLEDGEMENT

Even though they are optional, acknowledgments are a polite method for authors to thank those who have given them advice, support, or special assistance. This includes academic advisors, family members, colleagues, and friends. The heading ACKNOWLEDGEMENTS is typed in capital letters without punctuation, centered between the margins, leaving a two-inch top margin. The type of font used (Times New Roman 12).

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STATEMENT

This is a confirmation that the project is an original work. All the analysis, design and system have been accomplished by the project members and it has not been submitted to any other college and university. All the students must sign the undertaking page. The heading STATEMENT is typed in capital letters without punctuation, centered between the margins, leaving a two-inch top margin. The type of font used (Times New Roman 12).

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TABLE OF CONTENTS

It includes all preliminary, body, and ending sections and subsections’ headings and their page numbers. The list of contents should only include. subheadings up to the 3rd level, i.e., headings of level 4 or more, like 1.1.1.1 or 1.1.1.1.1, should not appear in the table of contents. Moreover, the subheadings are based on the needs of the project. For example, as shown.

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LIST OF FIGURES

A list of figures should also be added with page numbers. They should include figure numbers, captions and page numbers in which they appear inside the document. For example, as shown.

[Figure 1: Title…..](#_37m2jsg) 5

[Figure 2: Title…..](#_1mrcu09) 8

[Figure 3: Title…..](#_46r0co2) 9

Figures must be prepared as following:

* Figures can include any type of illustration, including photos, graphs, diagrams, and maps.
* Each figure must have a figure caption that is specifically and alone titled.
* After the initial mention of the figure, present it accurately and the figure caption must be below the figure.

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LIST OF TABLES

A list of tables should also be added with page numbers. They should include table numbers, captions, and page numbers in which they appear inside the document. For example, as shown.

[Table 1: Title…..](#_2lwamvv) 9

[Table 2: Title…..](#_111kx3o) 10

[Table 3: Title…..](#_3l18frh) 15

Tables must be prepared as following:

* The table titles should be accurately reflected in the content of the table.
* The information in the table should be presented in a way that makes the textual description clear.
* The table's title is located above the table.

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# CHAPTER 1

# INTRODUCTION

## Background

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## Objective

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## Project Specification

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## Applications

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| Figure 1: Example of figure as shown above the figure title |

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# CHAPTER 2

# LITERATURE REVIEW

##  Background

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##  Previous Work

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## Comparative Study

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Table 1: Example of Table as shown below the table Title

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# Chapter 3

# METHODOLOGY & MATERIALS

##  Materials

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 Q = CiA  Equation 1

where:

Q =Peak rate of runoff in cubic feet per second

 C =Runoff coefficient, an empirical coefficient representing a relationship between rainfall and runoff.

 i =Average intensity of rainfall in inches per hour for the time of concentration (Tc) for a selected frequency of occurrence or return period.

A =The watershed area in acres.

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##  Design Constraints

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### Finite Element Program

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### System of Units

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# Chapter 4

# RESULTS & DISCUSSION

## Results

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## Discussion

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# Chapter 5

# PROJECT MANAGEMENT

## Project Plan

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## Contribution of Team Members

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## Project Execution Monitoring

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## Challenges and Decision Making

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## Project Bill of Materials and Budget

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# Chapter 6

# PROJECT ANALYSIS

##  Life-long Learning

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## Impact of Engineering Solutions

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## Contemporary Issues Addressed

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# Chapter 7

# CONCLUSION & FUTURE RECOMMENDATION

## Conclusion

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## Future Recommendation

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# REFERENCES

This section lists all types of information sources that were used for writing different project reports. The students are required to provide correct citations at relevant positions inside the body of the report for every cited source. Use APA Style **or** Number reference system:

 APA Style:

Authors' Last name, First Initial. (Year). *Book title: Subtitle.* (Edition) [if other than the 1st]. Publisher.

**In-text:** (Author, Year)

Example:

Brader, T. (2006). *Campaigning for hearts and minds: How emotional appeals in political ads work*. University of Chicago Press.

**In-text:** (Brader, 2006)

Number reference system:

In the number reference system the references are listed in numerical order as they appear in the text.

 Example:

 [1] Wilson, S. Electron correlation in molecules. Oxford, United Kingdom: Clarendon Press, 1984. 281 p. ISBN 0-19-855617-9.

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# APPENDIX

This section may support students’ need to attach secondary material like source code, user manual, or other relevant information not suitable in the body of the report.Secondary materials which are of the same nature should be gathered under the same appendix heading. For example, students may need to have one appendix for all secondary source codes, one appendix for all secondary forms … etc. The students should use a capital letter numbering style for the appendices, i.e. A, B, C …, as used in writing this document.

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APPENDIX A

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APPENDIX B

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